# Montana Comprehensive Assessment System (MontCAS, Phase 2)

Criterion-Referenced Test (CRT)

COMMON CONSTRUCTED-RESPONSE ITEM RELEASE
MATHEMATICS, GRADE 6

2007





OFFICE OF PUBLIC INSTRUCTION

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# **Mathematics**

# **Session 1 (Calculator)**

# You may use a calculator during this session.

- 25. Andrew finds a 22-ounce box of cereal that costs \$1.63. The same cereal is also available in a 40-ounce box for \$3.04.
  - a. If Andrew buys the 22-ounce box of cereal, how much will he be paying per ounce? Show or explain how you found your answer.
  - b. Will Andrew get a better deal if he buys the 40-ounce box of cereal? Show or explain how you found your answer.

#### **Scoring Guide**

Score	Description	
4	4 points	
3	3 points	
2	2 points	
1	1 point	
0	Response is incorrect or contains some correct work that is irrelevant to the skill or concept being measured.	
Blank	No response.	

#### **Scoring Notes**

Part a: 2 points for correct answer, \$0.0741, with correct explanation or work shown OR

1 point for correct answer with incomplete or no explanation or work shown or for correct strategy that may have one computational error

Part b: 2 points for correct strategy with correct work shown to support conclusion OR

1 point for correct work shown to support conclusion or for correct strategy that may have one computational error

#### **Sample Responses:**

Part a:  $$1.63 \div 22 = $0.0741$ 

Part b:  $\$3.04 \div 40 = \$0.076$ ; \$0.076 > \$0.0741 so Andrew will not get the better deal by buying the

40-ounce box of cereal.

OR

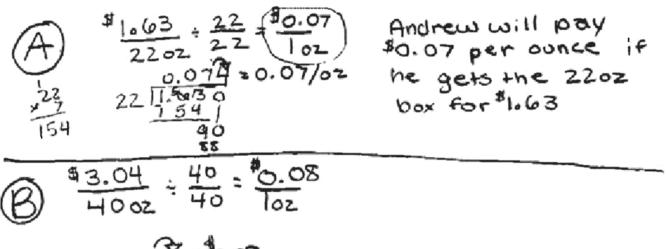
 $40 \times \$0.0741 = \$2.96$ ; \$3.04 > \$2.96 so Andrew will get the better deal by buying the 22-ounce

box of cereal.

**Note:** Do not award a 4 score if a response has the correct strategy and work to support the correct conclusion (22-ounce box is the better deal) but does not have a conclusion stated, otherwise do not penalize.

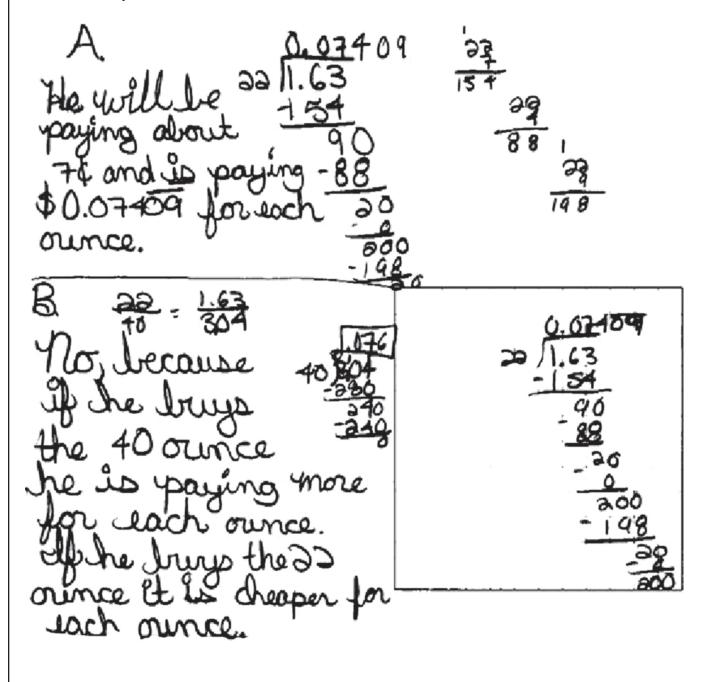
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No. Andrew would not get to be ther deal if he boys the 4002 box of cerebi. He would get a better deal if he bought the 2002 box of certail because the 2002 box costs 0.07/02. and the 40 02 box costs 0.08/02

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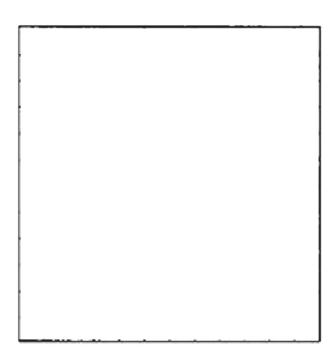
22/163

7¢ per ounce

Andrew will get a better deal if he buys the 40ounce box of cereal

40/304

.074



#### Sample 2

- 25. Andrew finds a 22-ounce box of cereal that costs \$1.63. The same cereal is also available in a 40-ounce box for \$3.04.
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  - Will Andrew get a better deal if he buys the 40-ounce box of cereal? Show or explain how you found your answer.

74 because 1.63:22 = 0.07

B.) 84 because 3.04:40=7.6 You Pour it 40

#### Sample 1

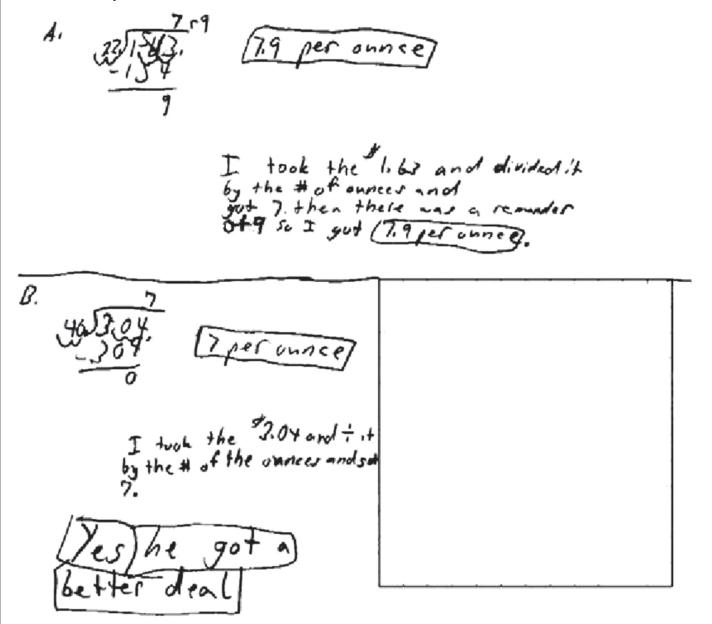
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B4). A. 7¢ per ounce.

(34)B 8¢ Perounce

Xulate A3.04 = 22 andround of the ausur

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A).074

Bi) he would be poying more, though he is paying more it is because he's buging a for

icss money

#### Sample 2

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2. He would be spending
about \$7.

3. No be cause It is not
even a half over 22 ownces
better deal.

better deal.

#### Sample 1

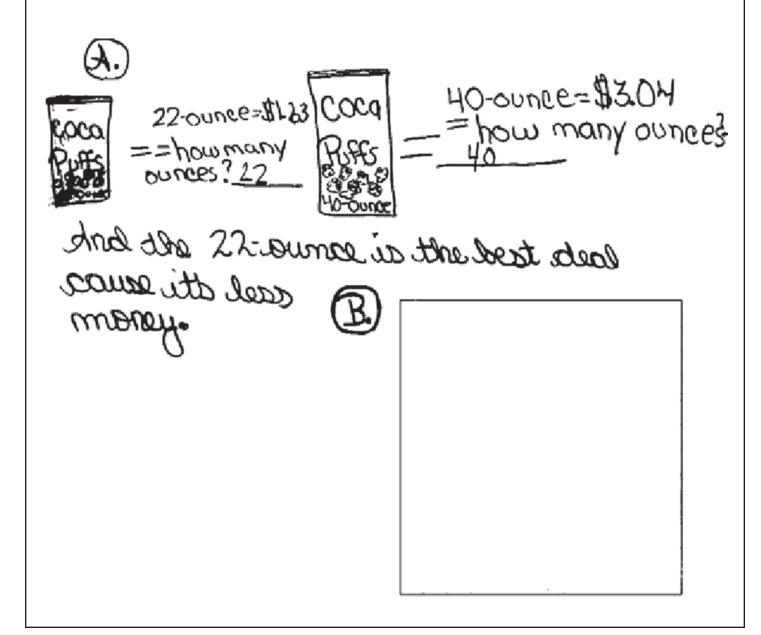
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  - b. Will Andrew get a better deal if he buys the 40-ounce box of cereal? Show or explain how you found your answer.

A. 13 cents. 22 divided by 1.63=13.496932

B. Yes. 40 divided by 3,04=13.157894 cents, and 22 divided by 1.63=13.496932 cents.

13.157894 is less than 13.496932 so be gets abother deal on the 40 ouncebox

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# **Mathematics**

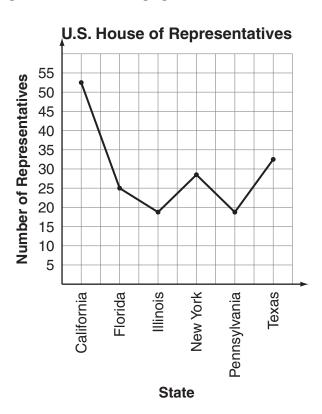
# **Session 3 (No Calculator)**

### You may NOT use a calculator during this session.

68. The table below shows the six states with the most members in the U.S. House of Representatives.

State	Number of Representatives
California	53
Florida	25
Illinois	19
New York	29
Pennsylvania	19
Texas	32

- a. Create a bar graph showing the number of representatives from each state listed in the table. Be sure to completely label both axes.
- b. Franco made a line graph of the data. His graph is shown below.



Give a complete explanation as to why Franco's graph is not an appropriate representation of the data in the table.

# **Scoring Guide**

Score	Description	
4	6 points	
3	4-5 points	
2	2 – 3 points	
1	1 point	
0	Response is incorrect or contains some correct work that is irrelevant to the skill or concept being measured.	
Blank	No response.	

#### **Scoring Notes**

Part a: (5 points maximum)

2 points for correctly labeled axes

AND

1 point for appropriately scaled Number of Representatives axis

AND

2 points for 6 correct bars

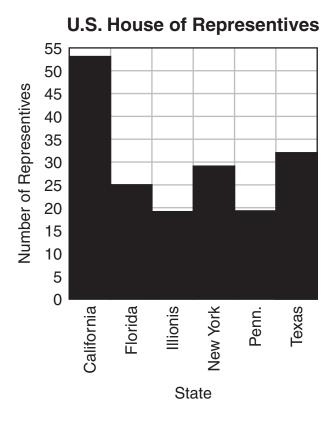
OR

1 point for 5 correct bars

Part b: 1 point for correct explanation

#### **Sample Responses:**

Part a:

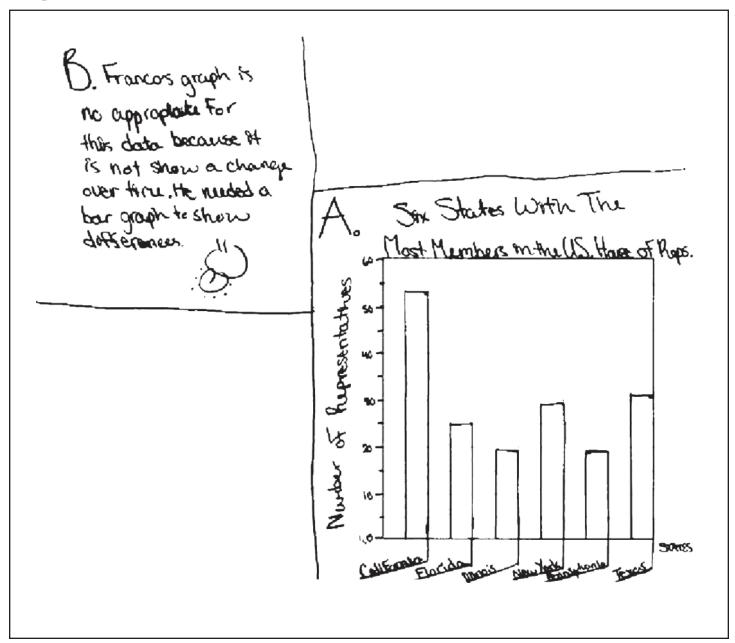


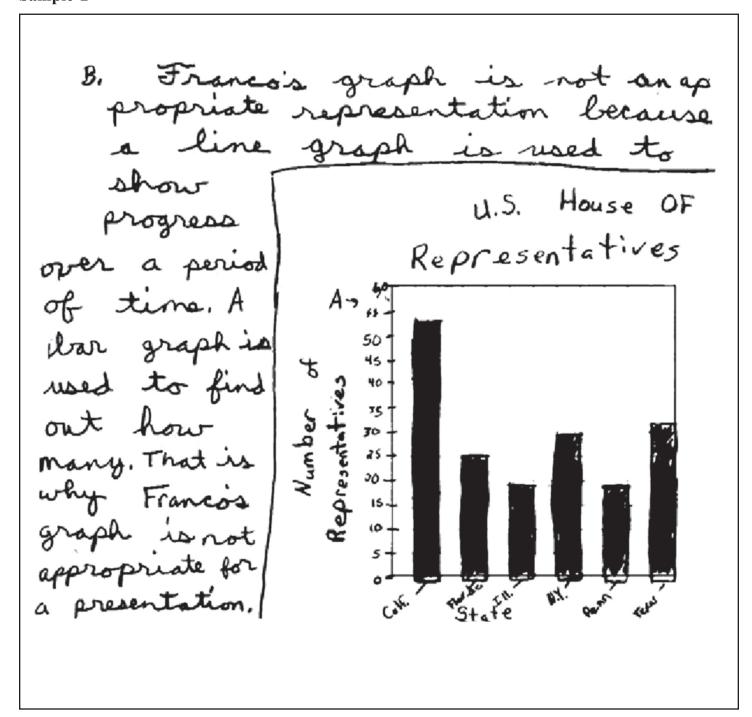
Part b:

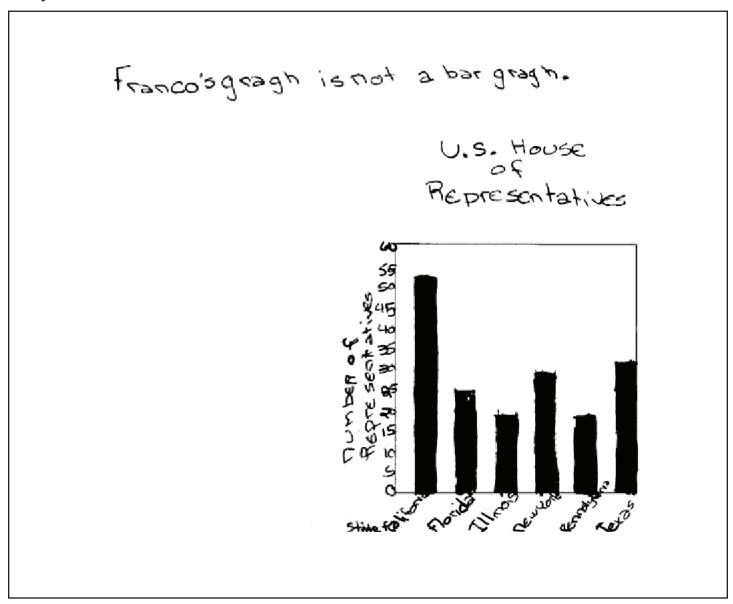
Accept any correct explanation. An example is: A line graph is not an appropriate graph. A line graph is used to show changes over time. The data shown in the table is not describing a change over time.

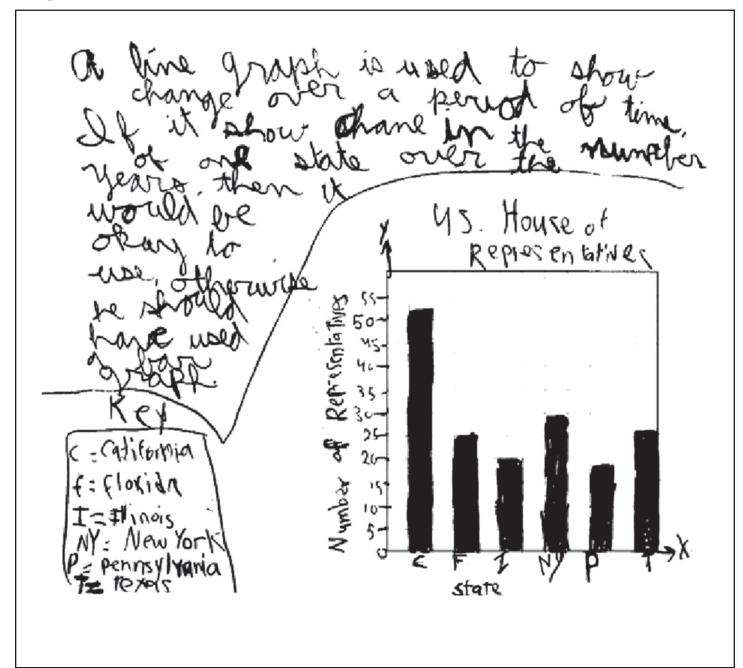
#### **Notes:**

- If the number scale shows a lack of understanding of graphing, e.g., scaling the axis with even intervals between the data points, assign 0 points for part a.
- If the graph in part a is not a bar graph, assign 0 points for part a.

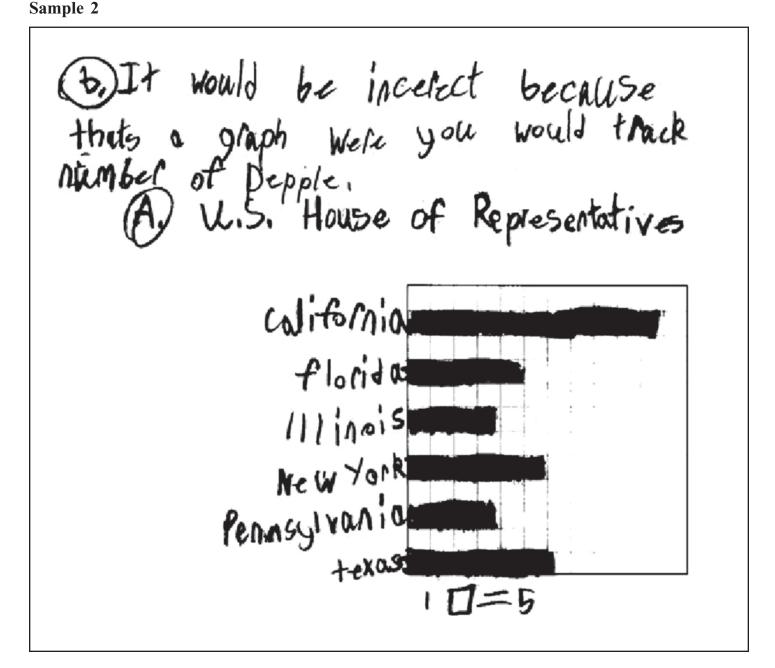


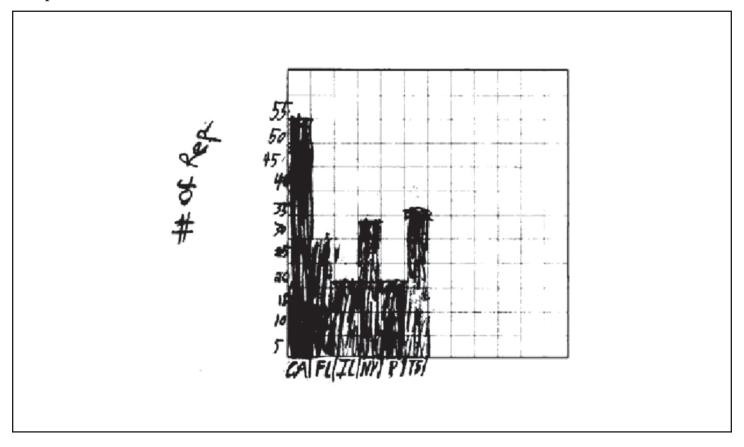




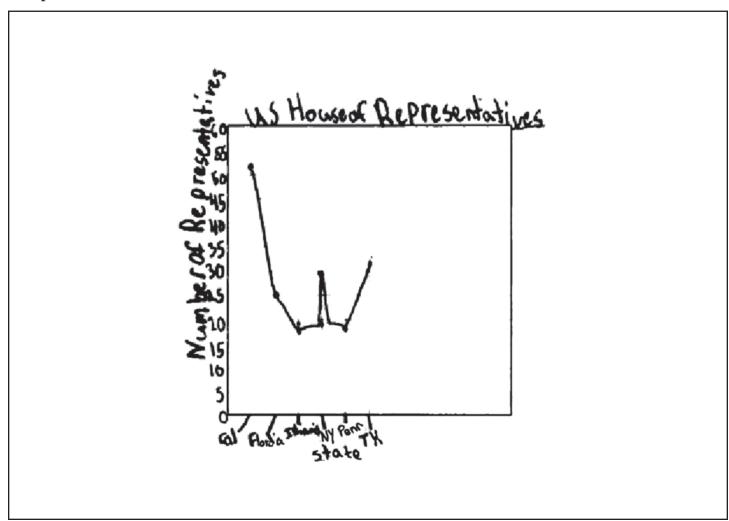


b. because the line graph is different they
mis graph people might not know wear loos
this mean because its must members in the hen the line grapha.





	His waraph win't sappropriate things were things were things and so has y	because a cline igraph whould when
i I		



# Biltishy because it isn't exactly the same Itis somewhat off. But Just alittle

